

ENGLISH:

Assessment

Read story- 3 and solve following questions in revision notebook:

Q1. Who was Trida?

Q2. Who helped Trida to come out of the lake?

Q3. Fill in the blanks:

- a. Trida spent most of her time with _____ and _____
- b. Trida went to the lake with her _____ ball.

Q4. Frame sentences on:

- a. Valley -
- b. Floated -

Q5. Find out the meanings of:

- a. Edge
- b. Weeping

Note: *Read poem on page 29 “Problem Solved” by Annette Gulati.

MATHS

Practice worksheet (Subtractions)

Q1. Do the mental subtractions:

a) $8 - 2 = \square$

b) $11 - 4 = \square$

c) $26 - 13 = \square$

d) $38 - 17 = \square$

e) $53 - 20 = \square$

Q2. Insert the sign (+) & (-) to make the correct statement:

a) $76 \bigcirc 12 = 88$

b) $49 \bigcirc 25 = 24$

c) $73 \bigcirc 11 = 84$

d) $89 \bigcirc 35 = 54$

Q3. Solve these sums:

a) 64 from 93

b) 72 from 90

c) 376 from 838

d) 676 from 773

Q4. Solve the following story sum:

There were 164 toffees in the pouch. Shikha took 58 toffees. How many toffees were left in the pouch?

HINDI

पाठ-८

इंडिया गेट

अभ्यास-कार्य -३

१. प्रश्नों के उत्तर लिखें-

(क). मानव किस इमारत को गेटवे ऑफ़ इंडिया समझा ?

(ख). ताई जी ने खाने के लिए क्या-क्या बनाया था ?

(ग). इंडिया गेट किनकी याद में बनाया गया है ?

(घ). ताई जी ने बच्चों के लिए क्या-क्या बनाया था ?

२. इमारतों को सही स्थान से जोड़ें-

(क). चारमीनार आगरा

(ख). इंडिया गेट मुंबई

(ग). ताजमहल जयपुर

(घ). गेटवे ऑफ़ इंडिया हैदराबाद

(ड.). हवामहल दिल्ली

•पुस्तक में पृष्ठ ५८ का अभ्यास-कार्य करें-

UOI

Theme: *How the world works*

Formative Assessment : 2

Conceptual Understanding: Be a responsible citizen.

Task: Choose any 2 public places of your choice and write your responsibilities towards them in a T-Chart given below.

Rubric

Criteria	4	3	2	1
Responsibilities towards public places (Responsibility)	Identifies all of our responsibilities towards public places appropriately.	Identifies most of our responsibilities towards public places adequately.	Identifies some of our responsibilities towards public places satisfactorily.	Identifies few of our responsibilities towards public places with the help of clues.
Thinking Skill	Exhibits excellent analytical thinking skills.	Exhibits good analytical thinking skills.	Exhibits satisfactory analytical thinking skills.	Exhibits analytical thinking skills with prompts.

Teacher's feedback: _____

For example...

T-Chart

Public Place	Responsibilities
PLACE 1.	
PLACE 2.	

Ways to submit your work:

- **Parents may record the audio/video and send to their grade group if a child prefers to speak.**

Or

- **Learners could draw/write their responses on paper and send us the pic with their name written on it.**

PE

Watch the video carefully and practice basic exercises for fitness

https://www.youtube.com/watch?v=ddWA_xNhrc&feature=youtu.be

ART

(Summative Assessment)

Task

Draw and colour your favourite public place with the help of your own imagination and creative skills.

Criteria for assessment will be

- * Understanding of content
- * Composition
- * Neatness
- * Creativity

DANCE

Watch the video to practice Ballet Dance

<https://www.youtube.com/watch?v=UBw5WEXdGZA&feature=youtu.be>